# WHY ARE WE HERE TODAY?

We are here to share information and gather feedback and comments on the Draft Terms of Reference for the Environmental Assessment, including:

- Baseline studies to support the EA
- Criteria and indicators for the evaluation of potential environmental effects (positive and negative)
- Preliminary route alternatives
- Methods of consultation and engagement

We encourage you to review the information and maps, and speak to our Project Team to provide feedback, ask questions, or about any concerns.

We also have information available on our website: <u>www.supplyroad.ca</u>

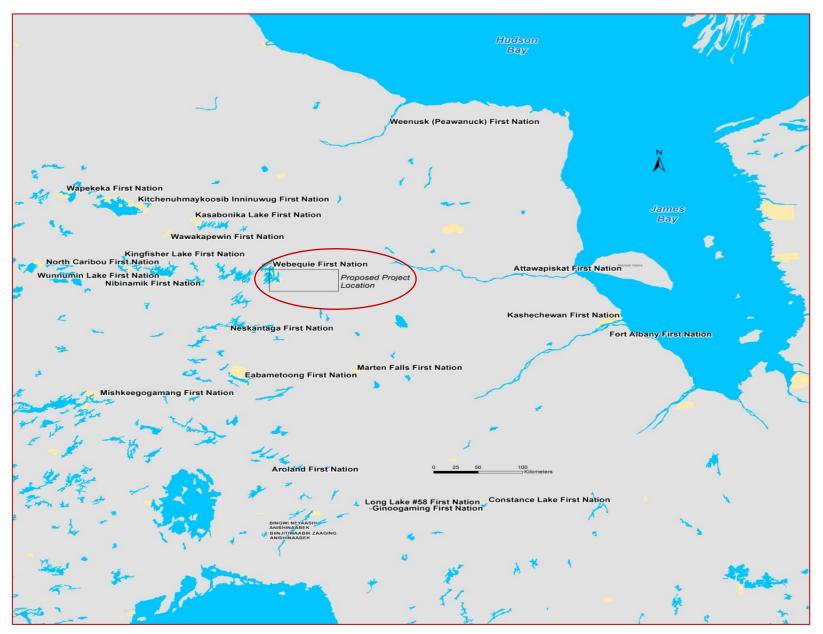


# BACKGROUND

- This is not an environmental assessment for the proposed Ring of Fire mining developments
- This is not an environmental assessment for a road connecting to the provincial road network
- This is a <u>Supply Road</u> connecting Webequie First Nation (WFN) to the Ring of Fire
- The purpose of the Supply Road is to <u>allow WFN to benefit from opportunities</u> associated with the planning, development and operation of any mines that <u>might be developed in the area, as well as mineral exploration activities</u>.



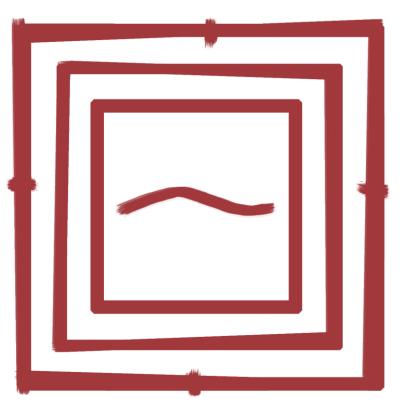
## **PROJECT SETTING - REGIONAL**





# WEBEQUIE'S THREE-TIER APPROACH

The three tiers are closely connected and depend on each other.



#### CORE TIER: The Community and their Overall Well-Being

- Physical health
- Mental health
- Social health

- Education
- Employment opportunities
- Income

## **RELATIONAL TIER:** *Preserving the Indigenous Culture of the Community*

- Increasing understanding of the culture by others
- Language
- Traditional cultural activities
- Ancestral knowledge inheritance recording and passing down knowledge from the elders

#### FOUNDATIONAL TIER: Treaty and Partnerships

 Fair sharing of benefits from the land with government and industry



# WEBEQUIE'S ELDERS' PRINCIPLES

The Elders' Principles are infused in our approach to consultation

- > Mutual recognition of inherent rights
- > Mutual recognition of ancestral knowledge
- > Mutual recognition of traditional knowledge and practices
- > Mutual recognition of clan families and relationships
- > Mutual recognition of sustainable livelihood
- > Mutual recognition of traditional protocols



## Description of the Project - What does the Project Include? It is not just a road...

Project Component	Description
All-Season Road	107 km from WFN Airport to McFaulds Lake – two-lane gravel surface
Road Corridor within WFN Reserve Lands	17 km of the road corridor is within WFN reserve lands
Preliminary Corridor Width	2 km
Final Corridor Width	Corridor is 35 metres (m) wide •35 m for two-lane gravel surface all-season road
Water Crossing Structures	Bridges and culverts
Aggregate Extraction and Processing Areas (temporary and permanent)	Includes pits and quarries, as well as access roads
Construction Camps (Temporary)	Accommodation and catering facilities for construction crews
Storage and Laydown Yards (Temporary)	Used for storage of equipment and materials



## **Project Phases and Associated Activities**



- Field surveys, staking and layout
- Clearing and grubbing of trees and other vegetation
- Construction of storage / laydown yards, access roads, construction camps and aggregate extraction areas
- Construction of the road and water crossings
- Emissions, discharges and waste transport
- Handling and storage of fuel for equipment and vehicles
- Storage, handling and disposal of hazardous and non-hazardous waste, domestic wastewater and sewage
- Air and noise emission from equipment and vehicles
- Erosion from exposed soils

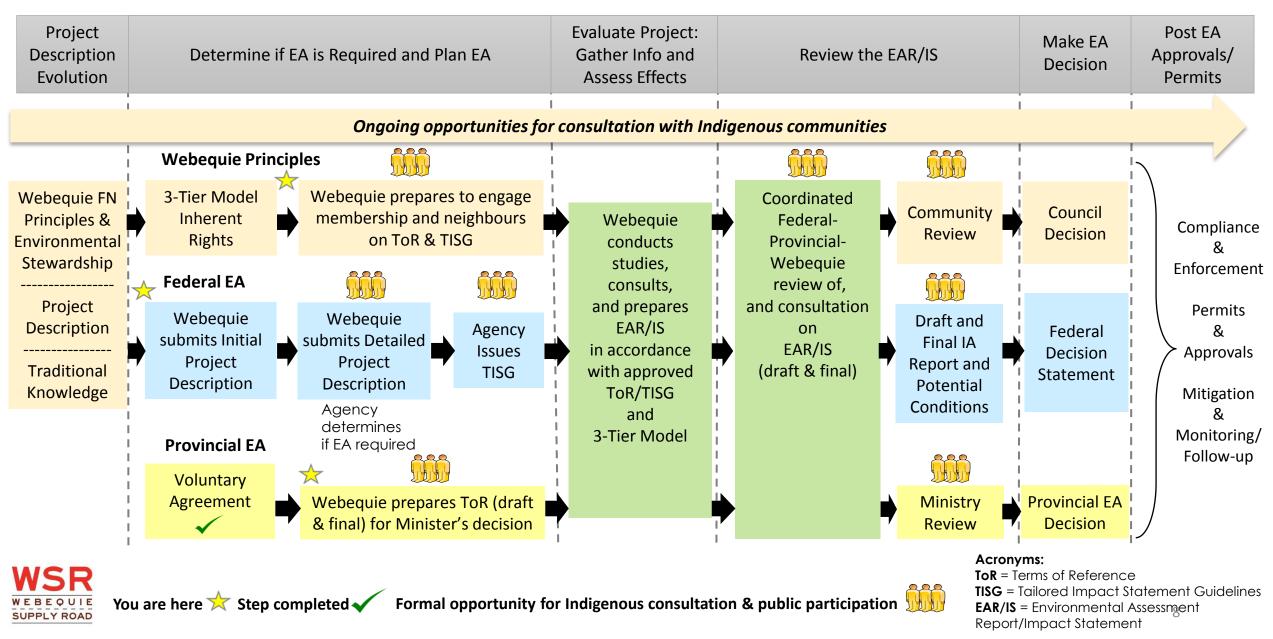
#### **Operations and Maintenance**



- Visual inspections of the road and structures
- Road surface repairs / debris removal
- Dust control
- Control of vegetation/brush within the road corridor
- Winter maintenance snow clearing
- Clean-out / repairs to culverts, ditches and outfalls
- Road use controls:
  - Road security / enforcement
  - Access to and use of nearby lands
  - Vehicle and operator licensing requirements
  - Insurance coverage requirements and general liability



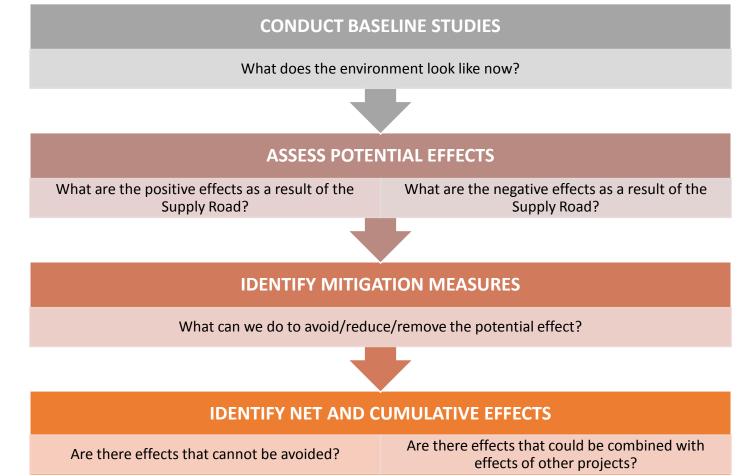
# **Coordinated Webequie-Federal–Provincial EA Process**



# WHAT DOES AN ENVIRONMENTAL ASSESSMENT CONSIDER?

An Environmental Assessment is a planning tool to:

- Identify potential effects (positive and negative) to the environment (natural, social, cultural)
- Identify mitigation measures to reduce or remove potential negative effects
- Facilitate decision-making
- Provide opportunities to comment on how the Project may impact communities and their use of land



# **BASELINE STUDIES**

#### Natural Environment

- Wildlife
- Species at Risk
- Vegetation
- Aquatic
- Soils
- Surface Water

#### Socio-Cultural Environment

- Population & Demographics
- Human Health
- Community Well-Being
- Infrastructure and Services
- Land and Resource Use
- Cultural Heritage Resources



White Sucker



Marsh Grass of Parnassis



Wood Frog



Juvenile Northern Pike



Fireweed

## Potential Environmental Effects – Biophysical Environment

<b>Project Component or Activity</b>	Potential Effects	Mitigation / Control Measures
Field surveys, staking and layout	Soil compaction and increased rates of erosion (soil loss) from equipment use and exposed soils	<ul> <li>Erosion control blankets, seed and cover/mulch to prevent erosion and/or control soil from entering waterways</li> </ul>
Clearing and grubbing of trees and other vegetation	Loss of vegetation from clearing; and associated loss of wildlife habitat	<ul> <li>Chipping, leaving in place and small wood scattering</li> </ul>
		<ul> <li>Avoid vegetation clearing during migratory bird nesting period and/or sensitive life cycle periods for Species at Risk (e.g., caribou, bats, etc.)</li> </ul>
Construction of infrastructure, including storage and laydown yards, access/haul roads, construction camps and aggregate extraction areas	Changes or disturbances to wildlife habitat (e.g., migratory birds, species at risk)	<ul> <li>Restore disturbed areas related to temporary infrastructure (e.g., access roads, construction camps)</li> </ul>
Construction of the road, including permanent and temporary waterbody crossings	d Changes to surface water quality and flow, and/or fish habitat Negative impacts on environmentally significant or sensitive areas	<ul> <li>Protect fish during the spawning and rearing period by avoiding work in water during certain time periods</li> </ul>
		<ul> <li>Install erosion and sediment control measures and use best management practices</li> </ul>
		<ul> <li>Isolate and temporarily shift water flow away from work zone</li> </ul>
		<ul> <li>Use appropriate capture, handling and release techniques to avoid harm to fish</li> </ul>



## Potential Environmental Effects – Biophysical Environment

<b>Project Component or Activity</b>	Potential Effects	Mitigation Measures
Transport, handling and storage of fuel, disposal of waste oil, lubricants and other fluid Storage, handing and disposal of hazardous waste and non-hazardous domestic waste, domestic wastewater, sewage Operation of construction equipment and vehicles Blasting (to obtain rock for crushing to build road)	Impact to groundwater level, quality, and/or contribution to waterbodies or wetlands Spills of oil, gasoline and other chemicals that contaminate soil, groundwater or waterbodies Dust and exhaust emissions from equipment and vehicles Increase in noise levels during construction and operation phases, with potential impact to wildlife Blasting can disrupt community activities, wildlife behaviour, or harm fish/fish habitat where near a waterbody	<ul> <li>Store, handle and dispose of all excess materials in a manner that prevents release to the environment</li> <li>Operate, maintain and store (e.g., fuel, lubricates, waste oils) all equipment and materials using best management practices (the accepted most responsible ways to do things)</li> <li>Maintain vehicles and equipment</li> <li>Control dust</li> <li>Provide timely notification to residents and control blasting in environmentally sensitive areas</li> </ul>
Operations and maintenance, such as road repairs, vegetation management		
Rehabilitation/restoration of temporary infrastructure		
Wildlife mortality (death) due to vehicle collisions during operations		

SUPPLY ROAD

## Potential Environmental Effects - Socio-Economic Environment

#### **Positive Effects/Benefits**

#### Economic

- Employment and economic benefits to community members and businesses of neighbouring Indigenous communities during construction and operation/maintenance (i.e., heavy equipment operation, environmental monitoring, catering, camp operations)
- Emergence of economic opportunities along the road (i.e., gas stations, restaurants)
- Opportunity for WFN and other First Nations to own and/or construct, and operate and maintain the road, including opportunity for revenue generation and potential for subsequent investment in economic development opportunities

#### Education/Training

- Opportunities for capacity building and business training
- Opportunity for youth employment and training opportunities
- Possible higher overall educational levels and capacity

#### Social

• Higher household incomes from increased economic activity allowing for improved standard of living



## Potential Environmental Effects - Socio-Economic Environment

#### **Negative Effects**

#### Social/Health

- May offer easier access to undesirable substances, possibly causing more health and social issues in community
- More outsiders coming into area causing possible social issues

#### Economic

- Possible loss of government transfer payments currently paid to community due to remote isolation status
- May facilitate more outsiders coming into community, such as resource users, that put strain on traditional territories for hunting, fishing, mineral resource exploration, as well as pressure on wildlife populations and movements

#### Culture

- Loss of disruption to current traditional land and resource uses such as hunting, gathering, fishing, trapping (from possible direct project impacts to wildlife and fish habitats, plants, or navigation at watercourse crossings)
- Easier access to outside influences that could put pressure on traditional language, traditions and culture; and/or decrease interest and participation in traditional land use activities (e.g., trapping, hunting, fishing, etc.)
- Possible for outsiders to access and use cultural/spiritual/sacred sites



## Preliminary Criteria and Indicators for Evaluation Natural Environment

Criterion (way to evaluate)	Indicator (measurement method)
Upland Ecosystems, Riparian Ecosystems and Wetlands	<ul> <li>Effects to upland ecosystems, riparian ecosystems and wetlands</li> <li>Ecosystem availability</li> <li>Ecosystem distribution</li> <li>Ecosystem composition</li> </ul>
<ul> <li>Fish and Aquatic Habitat</li> <li>Brook Trout</li> <li>Lake Trout</li> <li>Walleye</li> <li>Lake Sturgeon</li> </ul>	<ul> <li>Number or area of waterbodies crossed</li> <li>Effects on fish spawning, nursery or rearing areas</li> <li>Habitat quantity</li> <li>Habitat quality</li> <li>Abundance</li> </ul>
Wildlife and Wildlife Habitat	<ul> <li>Area (ha) of significant wildlife habitat crossed or fragmented</li> <li>Habitat availability (i.e., quantity and quality)</li> <li>Habitat distribution (i.e., arrangement and connectivity)</li> <li>Survival and reproduction</li> </ul>
<ul> <li>Species at Risk (SAR)</li> <li>Woodland Caribou habitat alteration</li> <li>Caribou nursery areas</li> <li>Other SAR including regionally and locally rare species</li> </ul>	<ul> <li>Effects on Woodland Caribou habitat areas (ha)</li> <li>Area within the corridor which is known by Indigenous community members to be frequented by caribou</li> <li>Number and type of SAR including regionally and locally rare species (plants, animals, fish)</li> </ul>
Significant Ecological Area (defined by Ministry of Natural Resources and Forestry)	<ul> <li>Number of area of Significant Ecological Areas affected</li> </ul>
Migratory Birds	Areas (ha) of migratory bird flyways, feeding habitat and resting areas



## Preliminary Criteria and Indicators for Evaluation Socio-Economic Environment

Criterion (way to evaluate)	Indicator (measurement method)
Traditional Land and Resource Uses (hunting/fishing/trapping)	<ul> <li>Disruption (number of sites) or loss (ha) of intensively used areas supporting traditional land use activities by community members</li> </ul>
	<ul> <li>Number of fish spawning areas affected</li> </ul>
	Number of seasonal hunting areas affected
	Number of moose mating areas affected
	<ul> <li>Area (ha) used for harvesting of plants for medicinal or human consumption affected</li> </ul>
	Number of trap lines affected
Commercial Activities and Labour Market	Effects to business related activities and local employment
	Training opportunities
Mineral and/or Aggregate Resources	Area of significant aggregate deposits affected (ha)
	Number of mining claims in Local Study Area
Recreational Activities (camps, trails, outfitters, movement of small watercraft)	Number of activities affected
Provincial Parks, Areas of Natural and Scientific	Number of Provincial Parks, Areas of Natural and Scientific
Interest (ANSI's) or Conservation Reserves	Interest (ANSIs) or Conservation Reserves affected



## Preliminary Criteria and Indicators for Evaluation *Cultural Environment*

Criterion (way to evaluate)	Indicator (measurement method)
Aboriginal and Treaty Rights and Interests	<ul> <li>Changes in preferred harvested species</li> <li>Changes to, or restrictions on, preferred harvesting methods</li> <li>Changes to quantity and quality of cultural use locations and access routes</li> </ul>
	<ul> <li>Changes in the experience of lands and resources for cultural purposes</li> </ul>
Archaeological Resources	<ul> <li>Number and/or area (ha) of Indigenous sacred, burial or spiritually significant sites effected as identified by communities</li> </ul>
	<ul> <li>Number or area (ha) of Euro-Canadian archaeological sites affected</li> </ul>



## Preliminary Criteria and Indicators for Evaluation Technical Considerations

Criterion (way to evaluate)	Indicator (measurement method)
Safety and reliability of road	<ul> <li>How well road alignment meets Provincial road safety standards and provides reliability for users</li> </ul>
Constructability	Terrain and soil stability
Cost	<ul><li>Construction capital cost</li><li>Operations and maintenance cost</li></ul>
Location of road supporting infrastructure (aggregate supply areas, camps, laydown/storage yards, access roads)	<ul> <li>Closeness to corridor for assessment of alternatives for aggregate source sites, including quality of deposits</li> </ul>
	<ul> <li>Limits to haulage/movement of materials and equipment</li> <li>Length (km) of temporary and permanent access roads</li> </ul>



# **ROAD DESIGN**



- The biggest road construction challenge is through the muskeg (James Bay Lowlands) in the east-west portion of the road corridor
- Our field work indicates that peat thicknesses range from 1-5 metres
- Peat is too thick and too poorly drained to be excavated and replaced with other soil - road must be constructed to "float" on muskeg
- Geogrid, a synthetic material, is used to make the sub-base of the road stronger, which will limit settlement of the road, reduce maintenance costs and enhance safety
- Water is another challenge there are 3 major water crossings (Winisk Lake (250 m wide); Winiskesis Channel (100 m); and Muketei River (30 m)); and 31 crossings in total

# HYDROLOGY IN ROAD DESIGN



- Hydrology includes the study of the movement of water on the land
- Used for the design of drainage structures (such as culverts)
- Hydrology assessment is done to determine the peak flows for a range of flood frequencies (i.e., 1 in 100 year) within a drainage basin
- Culverts, bridges, or other structures are then sized to handle these design flows without overtopping the road or causing excessive backwater (buildup of water) or upstream flooding
- Also used to size local drainage features, such as ditches, which help keep rainwater off the road and reduce the amount of ponding water

# What are Examples of Ways to Limit Potential Environmental Effects During Design?

Project Component	How to minimize environmental effect
Water Crossings	Changing type of structure
	<ul> <li>Length of span (to avoid having bridge supports/piers in water)</li> </ul>
	<ul> <li>Lifecycle - build structure to last longer</li> </ul>
	<ul> <li>Construction staging methods - change order of construction activities to minimize impacts to fish and fish habitat</li> </ul>
Road	<ul> <li>Adjust horizontal alignment (i.e., curves, straight sections)</li> </ul>
	<ul> <li>Adjust vertical alignment (i.e., steepness or slope)</li> </ul>
	<ul> <li>Adjust cross-section – shape/width of the road if you sliced through it</li> </ul>
	<ul> <li>Width of the corridor (the "footprint" of the road)</li> </ul>
Alternative Sites for Temporary Supportive Infrastructure	<ul> <li>Adjusting locations and sizes of storage / laydown areas and associated access roads to limit project "footprint"</li> </ul>



# What are Examples of Ways to Limit Potential Environmental Effects During Design? (cont'd)

Project Component	How to minimize environmental effect
Alternative Sites for Temporary and/or Permanent Aggregate	<ul> <li>Selection of sites with shorter access roads</li> </ul>
Extraction Pits and Production Facilities	<ul> <li>Selection of sites with shorter haul distances</li> </ul>
	<ul> <li>Selection of sites with lower water tables</li> </ul>
Construction Timing (Seasonal) and Staging	<ul> <li>Reducing disturbance (i.e., vegetation damage, soil erosion) to land and watercourses by conducting certain activities at times of year when the lands and resources are less sensitive to disturbance</li> </ul>



## **Alternatives Considered**

## Alternatives to

• Different ways of addressing a problem or opportunity to come up with a preferred planning solution

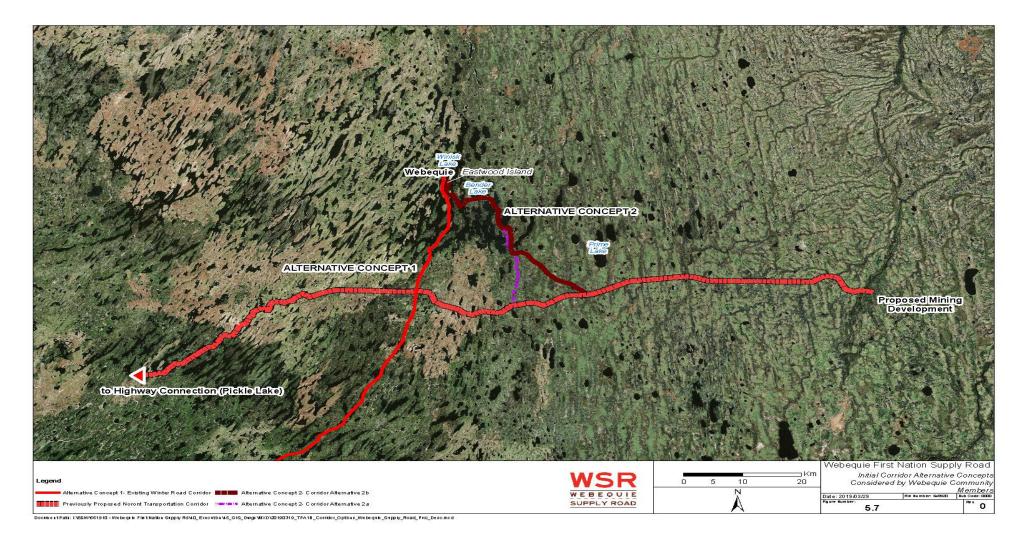
- $\circ$  Do nothing
- $\circ$  Upgrade the existing trail system to a seasonal winter road
- o Alternative modes of transportation (i.e., hoverbarge, airship, rail)
- $\circ$  Manage travel demand
- $\circ$  New all-season road

## Alternative Methods or Means

- Different ways of implementing the preferred planning solution
  - $\circ~$  Alternative Concept 1
  - Alternative Concept 2



## **Alternative Concepts**





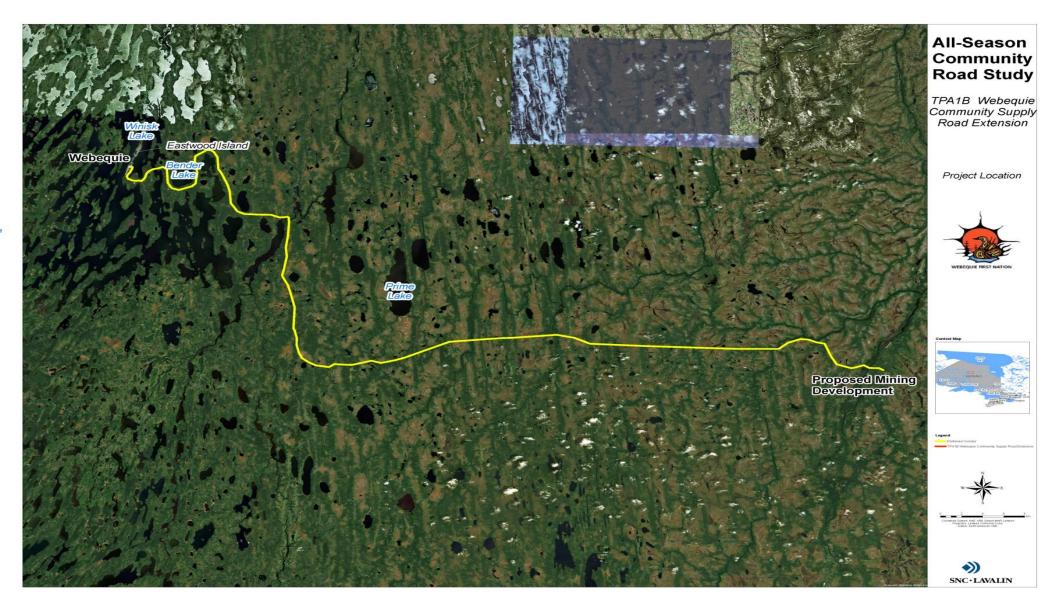
## Screening of Alternative Concepts - Webequie Community Input

## Key factors considered:

- Caribou habitat
- Culturally significant features (natural or built)
- Areas used intensively for traditional activities
- Fish spawning areas
- Seasonal hunting areas
- Moose mating areas
- Community source of spring water

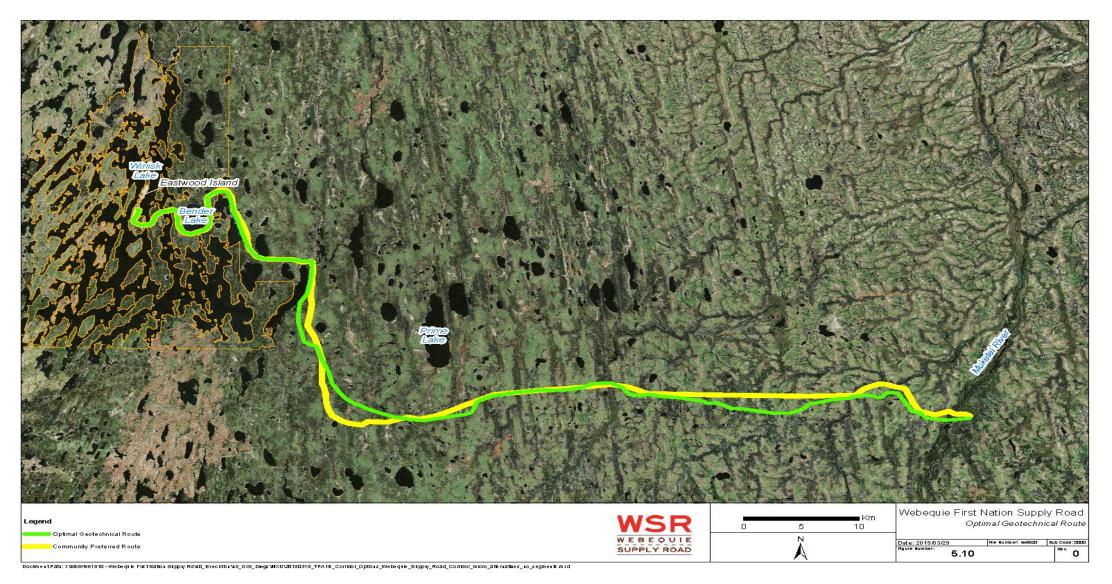


## Preferred Corridor Based on Community Input





## Best Route Based on Terrain/Soils (in green)



WE BEQUIE SUPPLY ROAD



- The Webequie Supply Road Project is a road to the McFaulds Lake mineral exploration and mine development area for WFN economic development purposes, not for proposed mine developments in the Ring of Fire
- The environmental assessment (EA) identifies and evaluates potential environmental impacts and effects of the Project. To do this, a number of technical studies, including gathering Indigenous Knowledge from First Nations communities, will be conducted
- The EA Terms of Reference document is the <u>work plan</u> for the environmental assessment
- While we already know many of the environmental impacts of a project like this and how to control or limit these impacts, we don't know the Project Area as well as you do
- You <u>know the land</u> and <u>have a special connection with the land</u> we need to hear from you on the EA Terms of Reference
- An approved EA will include both <u>the commitments to building and operating an environmentally sustainable project and how</u> <u>those commitments will be fulfilled</u>, such as environmental monitoring and additional consultation and engagement



## **Project Timeline**

# Ongoing

• Consultation with Indigenous Communities

# Fall 2019

- Finalize and Submit Terms of Reference to Ministry of Environment, Conservation and Parks (MECP)
- Complete Detailed Project Description and submit to Impact Assessment Agency of Canada

# Winter 2020

• Start preparation of Environmental Assessment



# WE WANT TO HEAR FROM YOU!

- Provide comments through the Website (<u>www.supplyroad.ca</u>)
- Speak with the Project Team after the presentation
- Fill out a Feedback Form

## Principal Contacts for the EA and Engagement:



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